

## 2023-2024 Parent and Family Engagement Plan

|             |                              |
|-------------|------------------------------|
| School Name | Bonneville Elementary School |
| LEA         | Orange County Public Schools |

The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)

### Assurances

The above named school agrees to the following assurances:

- Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
- Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
- Jointly develop/revise plan with parent and make available to the local community;
- Involve parents and families in planning, reviewing, and improving schoolwide program plan;
- Use the findings of parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
- Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
- Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

### Mission Statement

|  |   |
|--|---|
| <b>1. Does the mission statement include:</b><br>How the parent and family engagement plan is a shared responsibility?<br><br>How the parent and family engagement | <b>Vision:</b> To ensure every student has a promising and successful future<br><br><b>Mission:</b> With the support of families and the community, we create enriching and diverse pathways that lead our students to success<br><br><b>Objectives:</b> <ul style="list-style-type: none"><li>● High Expectations for Student Learning</li></ul> |
|--|---|

## 2023-2024 Parent and Family Engagement Plan

|                    |                                     |
|--------------------|-------------------------------------|
| <b>School Name</b> | <b>Bonneville Elementary School</b> |
| <b>LEA</b>         | <b>Orange County Public Schools</b> |

|   |   |
|---|---|
| <p>plan will assist in providing high quality instruction for all learners?</p> | <ul style="list-style-type: none"> <li>● Student Social and Emotional Well-Being</li> <li>● Dedicated and High-Quality Team</li> <li>● Positive Climate and Safe Environment</li> <li>● Efficient Operations</li> <li>● Engaged and Invested Community</li> </ul> <p>Our students will achieve academic success with the support and involvement of parents, community members, and all school staff. Parental involvement is a key component in this process and will be fostered through activities that provide opportunities for parents to participate in their child's education. Parental input within the process is critical to ensure student success.</p> <p>Bonneville is committed to working with parents and families to ensure that our activities and workshops support high achievement. We will host multiple evenings where we expose our parents to the curriculum and grade level standards which must be mastered by our students.</p> |
|---|---|

### Involvement of Parents

|   |  |
|---|--|
| <p><b>2. Does the plan include:</b><br/>How the school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used [ESEA Section 1116]?</p> | <p>Bonneville Elementary will ensure the organized, ongoing and timely manner of involving parents using the following methods:<br/>Home-to-school and school-to-home communication in English and other languages</p> <ul style="list-style-type: none"> <li>● Talking Points</li> <li>● Connect Orange messages</li> <li>● Email</li> <li>● Flyers</li> <li>● Home/School Communication Folders</li> <li>● Marquee</li> <li>● Newsletter</li> <li>● School Website</li> <li>● Social Media</li> </ul> <p>At Bonneville Elementary parents and families are involved in the planning, review and improvement of Title 1 programs, including involvement in the decision making of how funds for Title 1 funds will be used by:</p> <p><b>Attending</b><br/> School Advisory Council (SAC) meetings<br/> Multilingual Parent Leadership Council (MPLC) meetings<br/> Annual Title 1 meeting<br/> Meet the Teacher<br/> Open House</p> <p><b>Participating In</b><br/> Parent/Teacher Association (PTA) activities<br/> Regular Conferences</p> |
|---|--|

## 2023-2024 Parent and Family Engagement Plan

|                    |                                     |
|--------------------|-------------------------------------|
| <b>School Name</b> | <b>Bonneville Elementary School</b> |
| <b>LEA</b>         | <b>Orange County Public Schools</b> |

|  |  |
|--|--|
|  | <p>Multicultural Night<br/> Stem Night<br/> Family Game Night<br/> Literacy Night<br/> Math Night<br/> Family and Holiday Events<br/> Honor Roll Celebration</p> <p><b>Reviewing</b><br/> Academic data for funding decision making<br/> Previous school year Parent and Family Engagement Plan<br/> Parent/Teacher/Student Compacts<br/> School Surveys</p> |
|--|--|

### Coordination and Integration with Other Federal Programs

|   |   |
|---|---|
| <p><b>3. Does the plan include:</b><br/> How the school will coordinate and integrate parent and family engagement programs and activities?</p> <p>How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home [ESEA Section 1116]?</p> | <p>Bonneville Elementary will coordinate and integrate parent and family engagement activities through planned events throughout the school year. Some of these activities will help parents provide support for their students at home by exposing them to best practices that are linked to learning as well as opportunities to integrate technology into learning experiences. Listed below you will find the program and coordination for that program.</p>                          |
| <b>Program</b>  | <b>Coordination</b>   |
| Pre-K Varying Exceptionalities ESE IDEA   | <p>The administration and teachers will work together with the VPK office to coordinate transitional programs for students entering the regular public school program. Activities may include: coordinating meetings with parents, VPK, and Kindergarten teachers to discuss learning needs and what transitional practices work best for these students. Meetings will be held to discuss student needs and develop new IEPs. Pre-K families will be invited to Family Night events.</p> |

## 2023-2024 Parent and Family Engagement Plan

|                    |                                     |
|--------------------|-------------------------------------|
| <b>School Name</b> | <b>Bonneville Elementary School</b> |
| <b>LEA</b>         | <b>Orange County Public Schools</b> |

|           |   |
|-----------|---|
| Title I   | <p>Teachers will utilize Home/School materials that provide parents with ideas and activities they can use to support their child's learning</p> <p>Tutoring opportunities will be discussed at the SAC meetings. Tutoring will be offered through Title I funding two days a week starting in the Fall and running through the start of Spring testing.</p> <p>The Principal and Title I Contact will coordinate with the Title I office to provide opportunities for parental involvement at home, at school, and in the community.</p> |
| Title II  | Through district services, teachers will receive Professional Development through Title II funding to support underachieving students. Parents will receive information regarding Florida standards and tools to support learning at home.  |
| Title III | If migrant students enroll, they will be appropriately served at the school. At this time we do not have any migrant students. This also provides funding for our ELL students' Imagine Learning to support their oral language development   |
| Title X   | McKinney Vento Program provides support to our homeless students. The Guidance Counselor and School social worker work with these families individually to assist in providing services and supports for them.  |

## Annual Parent Meeting

|  |  |
|--|--|
| <p><b>4. Does the plan include:</b></p> <p>A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program?</p> <p>A description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance)?</p> <p>A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?</p> | <p>At the beginning of the school year, Bonneville Elementary will host an annual Title I meeting to inform parents and families of children participating in the Title 1 program.</p> <p>At the Open House meeting, we will present the following information to parents:</p> <ul style="list-style-type: none"> <li>● Annual Yearly Progress via Power Point presentation and handouts</li> <li>● School Choice opportunities with district handouts</li> <li>● Rights of parents via brochures</li> </ul> <p>Parents and families are informed of the nature of the Title I Program by the following statement: Title I schools receive services from the largest federal aid to education program in existence. Title I has been in existence since 1965 and continues to level the academic playing field for children victimized by poverty. Title I funds provide services and educational programs to help students achieve. Title I/Migrant Programs administer in excess of \$500 million in federal funds to school districts and agencies in Florida for high quality supplemental instruction and support services for educationally disadvantaged children. Our mission is to provide leadership and technical assistance to local education agencies (LEAs) and local operating agencies (LOAs) to implement programs and services that ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement Standards and state academic assessments. We provide service to local school districts, agencies, private schools and local neglected and delinquent institutions for Title I, Migrant, and Homeless Programs. For more information please visit the Florida Department of Education, Office of Title I</p> |
|--|--|

## 2023-2024 Parent and Family Engagement Plan

|                    |                                     |
|--------------------|-------------------------------------|
| <b>School Name</b> | <b>Bonneville Elementary School</b> |
| <b>LEA</b>         | <b>Orange County Public Schools</b> |

|   | <p>Programs and Academic Intervention Services at <a href="http://www.fldoe.org/bsa/title1/title_compile.asp">http://www.fldoe.org/bsa/title1/title_compile.asp</a></p> <p>Below are the specific steps that Bonneville Elementary will take to conduct the annual Title I meeting.</p> |                 |  |
|---|---|-----------------|--|
| <b>Activity/ Task</b>                               | <b>Person Responsible</b>   | <b>Timeline</b> | <b>Evidence of Effectiveness</b>   |
| Create Annual Parent Meeting documents              | Parent Engagement Liaison   | August 2023     | Flyer, Agenda, Sign-In sheet, Translated documents available upon request                                      |
| Create Power Point to introduce and explain Title 1 | Title 1 Contact   | September 2023  | Presentation to parents  |
| Secure Translation Capabilities                     | Parent Engagement Liaison   | September 2023  | Educational Paraprofessional (ELL) if needed   |
| Annual Parent Meeting- Notification sent to parents | Parent Engagement Liaison   | September 2023  | Flyer with Agenda sent home with students; Post announcement on Marquee; Connect Orange announcement sent home |
| Conduct Annual Parent Meeting                       | Title 1 Contact   | September 2023  | Power Point Presentation with additional information in print  |
| Maintain documentation of Annual Parent Meeting     | Title 1 Contact   | September 2023  | Sign-In sheets, Copies of Flyer and agenda retained for compliance   |

### Flexible Parent Meetings

|   |  |
|---|--|
| <p><b>5. Does the plan include:</b><br/>How will the school offer a flexible number of meetings, such as meeting in the morning or evening?</p> <p>How will the school provide, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?</p> | <p>Bonneville Elementary will provide meetings with alternating times to include morning and evening attendance opportunities. A school-wide calendar will be developed and disseminated to parents to allow them to plan for and attend activities.</p> <p>As it pertains to services related to parent and family engagement the school will provide transportation to a minimum of 1 Parent Academy. We will organize volunteers to provide childcare for SAC and PTA meetings.</p> |
|---|--|

## 2023-2024 Parent and Family Engagement Plan

|                    |                                     |
|--------------------|-------------------------------------|
| <b>School Name</b> | <b>Bonneville Elementary School</b> |
| <b>LEA</b>         | <b>Orange County Public Schools</b> |

### Building Capacity

| <p><b>6. Does the plan include:</b><br/>How the school will implement activities that will build the capacity for meaningful parent/family involvement?</p> <p>How will the school implement activities that will build relationships with the community to improve student achievement?</p> <p>How the school will provide material and training to assist parents/families to work with their child(ren)?</p> <p>How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]?</p> | <p>Bonneville Elementary takes pride in building the capacity of all key stakeholders who play a role in our students' academic success. Teachers participate by signing up for a committee for activities that interest them and, along with parent volunteers, plan workshops and Academic Parent Partnership nights that provide information for parents. Bonneville has multiple volunteer opportunities, many with longstanding supports for the community.</p> <p>Our Parent Engagement Liaison (PEL) will be the first point of contact for parents to receive resources, support and information about activities that can potentially improve student achievement.</p> <p>Below are the specific steps that Bonneville Elementary will take for building capacity for meaningful parent and family engagement.</p> |  |                           |   |
|--|---|--|---------------------------|---|
| Activity/ Task   | Person Responsible  | Correlation to Student Achievement   | Timeline                  | Evidence of Effectiveness                                 |
| July   | 5 Things to Prepare for the New School Year   |  | Live Virtual Training/Mtg | Feedback Survey   |
|  |   |  |                           |   |
| Back to School Bash/Meet the Teacher   | Leadership Team and Teachers  | Provide information and resources to BES parents, exchange contact information to encourage regular communication between teachers and parents | August 8, 2023            | Parent attendance and communication logs, feedback survey |
| Technology Night   | Parent Engagement Liaison, Leadership team, teachers  | Educate parents on technology to be able to access at home   | August 2023               | Parent attendance and participation                       |

## 2023-2024 Parent and Family Engagement Plan

|                    |                                     |
|--------------------|-------------------------------------|
| <b>School Name</b> | <b>Bonneville Elementary School</b> |
| <b>LEA</b>         | <b>Orange County Public Schools</b> |

|                              |  |  |                                    |                                     |
|------------------------------|--|--|------------------------------------|-------------------------------------|
| Mental Health Night          | School Counselor,<br>Parent Engagement<br>Liaison    | Educate parents on deescalation and self-regulation strategies for students.   | September 2023                     | Parent attendance and participation |
| First Responders Event       | Parent Engagement Liaison, Leadership Team, Teachers | Community even to honor our first responder families and stakeholders  | September 2023                     |                                     |
| Open House                   | Parent Engagement Liaison, Leadership Team, Teachers | Review new information on State Assessment and school grades; review Title 1 updates and show Title 1 PowerPoint presentation,<br><b>Understanding Reports in PM1</b>  | September/October 2023             | Parent attendance and participation |
| Title 1 Annual Meeting       | Parent Engagement Liaison                            | Provide Title 1 overview for parents, including funding, parents' rights, right to know letter, partners' responsibilities tutoring, compact information, upcoming events, PFEP and evaluation of the Title 1 school program | (October 2023 Night of Open House) | Parent attendance and participation |
| Multicultural Night          | Parent Engagement Liaison, Leadership Team, Teachers | Expose parents, students, teachers and community members to the multiple cultures present at the school  | October 2023                       | Parent/Student attendance           |
| Veterans Day Program         | Parent Engagement Liaison, Leadership Team, Teachers | Promoting instruction on Veteran's Day, encourage community collaboration  | November 2023                      | Parent attendance and participation |
| Month of the Family Activity |  |  | November 2023                      |                                     |

## 2023-2024 Parent and Family Engagement Plan

|                    |                                     |
|--------------------|-------------------------------------|
| <b>School Name</b> | <b>Bonneville Elementary School</b> |
| <b>LEA</b>         | <b>Orange County Public Schools</b> |

|   |  |  |               |                                     |
|---|--|--|---------------|-------------------------------------|
| Thankful Thursday   |  |  | November 2023 | Parent attendance and participation |
| Bulldogs in the Snow  | Parent Engagement Liaison, Leadership Team, Teachers | Winter event that brings the school community together for fun, charity and school involvement opportunities   | December 2023 | Parent attendance and participation |
| Literacy Night (Reading and Writing)  | Parent Engagement Liaison, Leadership Team, Teachers | Provide workshops for students and parents – topics to include homework strategies, study skills, diagnostic assessments, Class Dojo, Writing strategies | January 2023  | Parent attendance and participation |
| Pastries with Parents   | Parent Engagement Liaison, Media Specialist          | To promote media/reading opportunities with parents and distribute reading materials   | January 2023  | Parent attendance and participation |
| Championing Your Child: Getting Them What They Need When They Need It; Parent Academy |  |  |               |                                     |
| Family Assessment Night   | Parent Engagement Liaison, Leadership Team, Teachers | Expose parents to the testing calendar, content and procedures for their students who will be taking the state assessments                               | February 2023 | Parent attendance and participation |
| Living Wax Museum   | Parent Engagement Liaison                            | Showcase fourth grade research and support State Initiatives in history education.   | March 2023    | Parent attendance and participation |
| Math/Science/STEAM Nights   | Parent Engagement Liaison, Teachers                  | Expose parents to student work, participate in hands on activities that are similar to what students are expected to do as a                             | April 2023    | Parent attendance and participation |



## 2023-2024 Parent and Family Engagement Plan

|                    |                                     |
|--------------------|-------------------------------------|
| <b>School Name</b> | <b>Bonneville Elementary School</b> |
| <b>LEA</b>         | <b>Orange County Public Schools</b> |

|  |                        |   |  |  |
|--|------------------------|---|--|--|
|  |                        | part of the curriculum  |  |  |
| Summer Tips for ELLs                                 |                        |   | May 2023   |  |
| Honor Roll   | Leadership Team        | 2nd grade to 5th grade Parents are invited to see their child, receive a quarterly honor roll award.                                | End of each quarter                              | # of participants with invitation RSVP's and pictures                          |
| SAC meetings   | Principal and Teachers | Parents will gain knowledge of information pertaining to the School Improvement Plan as well as goals of the 2023-2024 school year. | First Tuesday of the Month starting in September | Sign-in Sheets, agendas, handouts, presentations materials, and parent surveys |
| Fluency Friyays                                      |                        |   | Bimonthly Fridays                                |  |
| How to Check Your Student's Grades Printed Documents |                        |   | Each Semester                                    | Live Virtual Training/Mtg Feedback Survey                                      |

### Staff Development

|   |   |
|---|---|
| <p><b>7. Does the plan include:</b><br/> A description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff:<br/> - with the assistance of parents/families, in the value and utility of contributions of parents/families?<br/> - in how to reach out to, communicate with, and work with parents/families as equal partners?<br/> - in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116]?</p> | <p>Bonneville Elementary strives to build the capacity of all school staff. Multiple professional development activities are conducted throughout the year to provide support for teachers and staff to assist them in developing building capacity in parent and family engagement. Below are the specific activities and tasks that Bonneville Elementary will implement to build capacity for meaningful parent and family engagement.</p> |
|---|---|

## 2023-2024 Parent and Family Engagement Plan

|                    |                                     |
|--------------------|-------------------------------------|
| <b>School Name</b> | <b>Bonneville Elementary School</b> |
| <b>LEA</b>         | <b>Orange County Public Schools</b> |

| <b>Activity/ Task</b>                                     | <b>Person Responsible</b>  | <b>Correlation to Student Achievement</b>  | <b>Timeline</b>                                | <b>Evidence of Effectiveness</b>  |
|---|--|--|--|---|
| Training Module 1: The Importance of Parental Involvement | School Administrator, Title 1 Coordinator, Parent Engagement Liaison | Information given of the assistance programs provided to the school to help support students academically. | 1 <sup>st</sup> -3 <sup>rd</sup> Quarter 2023  | Training agenda, In-service attendance records; response to teacher CNA |
| Training Module 2: Parent and Family Engagement           | School Administrator, Title 1 Coordinator, Parent Engagement Liaison | Improved ability of staff to work with parents and families  | 1 <sup>st</sup> -4 <sup>th</sup> Quarter, 2023 | Training agenda, In-service attendance records; response to teacher CNA |

### Other Activities

|   |  |                 |                                  |  |
|---|--|-----------------|----------------------------------|--|
| <b>8. Does the plan include:</b><br>How other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116]? | Bonneville Elementary School will provide several additional resources and programs for parents to encourage and support parents' participation in the education of their children. We are sensitive to the varied barriers our families experience. Many parents may not be able to physically attend campus during school hours due to scheduling constraints. We will provide activities for parents and their children to participate in the morning or evening. For example, some Title 1 meetings and the Literacy, Science and Multicultural Nights will take place in the evening to accommodate our parents' schedules. Within each of these activity nights, parents will be provided materials, information, and support so that they can help their children succeed. We will also provide free student planners for daily communication with parents (K-2), as well as class newsletters to strengthen the connection between home and school. In addition, each grade level will create a compact that includes information about grade-level activities as well as academic information. A periodic distribution of fliers will provide the dates that State Assessments, End of Course and Benchmark testing windows occur so that parents can support their child's success by providing them with a good night's sleep and a healthy breakfast. To further support parents and children, free binders, tabs, and pencils will be provided through donations. The Parent Resource Coordinator, Guidance Counselor and Leadership Team will provide free parenting materials, food, counseling, and community resources to support our parents at home in their efforts to nurture and educate their children. We will also provide technological support through our media center and computer labs for those parents in need of technological resources for academic and homework support. |                 |                                  |  |
| <b>Activity/ Task</b>   | <b>Person Responsible</b>  | <b>Timeline</b> | <b>Evidence of Effectiveness</b> |  |

## 2023-2024 Parent and Family Engagement Plan

|                    |                                     |
|--------------------|-------------------------------------|
| <b>School Name</b> | <b>Bonneville Elementary School</b> |
| <b>LEA</b>         | <b>Orange County Public Schools</b> |

|                 |   |         |                              |
|-----------------|---|---------|------------------------------|
| Resource Center | Guidance Counselor,<br>Parent Engagement<br>Liaison | Ongoing | Sign-in Sheets<br>Log of use |
| Extended Media  | Media Specialist, Parent<br>Engagement Liaison      | Ongoing | Sign-in sheets               |
| Clothing Closet | Parent Engagement<br>Liaison, Volunteers            | Ongoing | Log of use                   |
| Food Pantry     | Parent Engagment<br>Liaison, Guidance<br>Counselor  | Ongoing | Log of use                   |
| Parent Academy  | Parent Engagement<br>Liaison                        | Ongoing | Sign-in sheets               |

### Communication

|  |  |
|--|--|
| <p><b>9. Does the plan include:</b><br/>How the school will provide timely information about the Title I programs?</p> <p>How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?</p> <p>How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?</p> <p>How the school will submit parents/families comments if the schoolwide plan is not satisfactory to them [ESEA Section 1116]?</p> | <p>Bonneville Elementary in order to maintain timely communication about Title I programs through the following:</p> <ul style="list-style-type: none"> <li>● Hosting the Title I Annual Meeting</li> </ul> <p>Teachers and other staff members will support parents understanding of curriculum, forms, and assessments used to measure progress and expected achievement using the following:</p> <ul style="list-style-type: none"> <li>● School Compact</li> <li>● Skyward</li> <li>● Planners</li> <li>● Parent Conferences</li> <li>● Canvas</li> <li>● Connect Orange Messages</li> <li>● MTSS Parent Meetings</li> <li>● And other school communication methods</li> </ul> <p>Parents will be included in the formulation of suggestions and decision making through the following:</p> <ul style="list-style-type: none"> <li>● One-on-One meetings with Teacher and/or other needed support personnel</li> <li>● Parent Surveys</li> <li>● Participation in the SAC to review the School Improvement Plan (SIP), the Parent and Family Engagement Plan (PFEP), and School Compact</li> </ul> <p>If the schoolwide plan is not satisfactory to parents, feedback will be presented at the SAC meeting for discussion, review, and needed updates to the plan.</p> |
|--|--|

## 2023-2024 Parent and Family Engagement Plan

|                    |                                     |
|--------------------|-------------------------------------|
| <b>School Name</b> | <b>Bonneville Elementary School</b> |
| <b>LEA</b>         | <b>Orange County Public Schools</b> |

### Accessibility

|  |   |
|--|---|
| <p><b>10. Does the plan include:</b><br/> A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?<br/><br/> A description of how the school will share information related to school an parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?</p> | <p>Bonneville Elementary School will provide ample notice to parents regarding school meetings and events in English and Spanish through disseminating information school wide in daily agendas, monthly newsletters, flyers, Connect Orange phone messages, school marquee, school website, school Facebook page and posters located on campus and in the community. Initial notification will be provided at least one month prior to events with reminders each week. School event times will be varied to include morning, afternoon, evening, and Saturday opportunities for parental involvement. Translation services will be provided as needed through our Parent Engagement Liaison and/or the ELL contact. At Meet-the-Teacher and Open House, parent contact information will be collected and a school-based distribution list will be created to send assessment information home to parents. We will monitor receipt of the information provided by reviewing parent messages, Canvas and Class Dojo, maintaining copies of newsletters, Title 1 sign in sheets, from parent events and through parent surveys. A notice will be included in newsletters and on the school website and Facebook page to let parents know who to contact if they need ASL translation services or have any other special needs to access the parent involvement activities. In addition, a simple parent welcome packet will be created to give to parents when they enroll their children. Brochures that tell about Title 1 and the PAFEP will be available in the packet. Connect Ed Orange messages will also be disseminated for telephone and email contact with the pertinent information. Bonneville Elementary School conforms to ADA requirements and provides handicapped parking spaces, ramps, a building elevator and other assistance for handicapped persons.</p> |
|--|---|

### Discretionary Activities

| <p><b>11. Does the plan include:</b><br/> Any activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)</p> | <p>Bonneville Elementary will utilize Title I, Part A funding for activities that are not required but will support in meeting the mission of the school. Below are the specific steps that Bonneville Elementary will take for activities funded through Title I, Part A.</p> |                                    |          |                           |
|--|--|------------------------------------|----------|---------------------------|
| Activity/ Task   | Person Responsible   | Correlation to Student Achievement | Timeline | Evidence of Effectiveness |

## 2023-2024 Parent and Family Engagement Plan

|                    |                                     |
|--------------------|-------------------------------------|
| <b>School Name</b> | <b>Bonneville Elementary School</b> |
| <b>LEA</b>         | <b>Orange County Public Schools</b> |

|  |                    |  |                           |                                  |
|--|--------------------|--|---------------------------|----------------------------------|
| Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times with parents who are unable to attend those conferences at school in the evenings [Section 1118(e)(10)] | Leadership Team    | Provide opportunity for important information to be shared and explained to parents in a timely manner | August 2023               | Sign-in sheets, conference notes |
| Developing appropriate roles for community-based organizations and businesses, including faithbased organizations, in parental involvement activities [Section 1118(e)(13)]  | Guidance Counselor | Students who have mentors raise their level of achievement on tests                                    | Fall 2023 and Winter 2024 | Volunteer Sign In Sheets         |

### Barriers

|  |   |
|--|---|
| <p><b>12. Does the plan include:</b></p> <p>A description of the barriers that hindered participation by parents during the previous school year?</p> <p>A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English</p> | <p>Some parents opt not to attend school activities, even with multiple notifications in both English and Spanish as well as encouragement by their child's teacher. Although progress has been made, it appears that there are still parents who do not participate. Bonneville has continued to send out Spanish-translated flyers, emails and conducted telephone call-outs. In addition, Open House and SAC meeting notices were sent out by postcards and placed on the marquee. Almost all teachers utilized Class Dojo (which has a translation feature) to stay in constant contact with parents. For all of the Academic Parent Partnership nights, a grade level team provides a short presentation to encourage more parent attendance focused on individual student, classroom and grade level data. For this upcoming 2023-2024 year, the majority of teachers will utilize Class Dojo to provide timely notifications. In addition, the school will explore more translations of information sent home to</p> |
|--|---|

## 2023-2024 Parent and Family Engagement Plan

|                    |                                     |
|--------------------|-------------------------------------|
| <b>School Name</b> | <b>Bonneville Elementary School</b> |
| <b>LEA</b>         | <b>Orange County Public Schools</b> |

| proficiency, and parents/families of migratory children [ESEA Section 1116]? | parents including using the services provided by multicultural services, advanced features on Connect Orange, and the translation line. |  |
|--|---|--|
| Barriers (Including the Specific Subgroup)                                   |   | Steps the School will Take to Overcome   |
| Transportation for parents   |   | Look into transportation options for parents as needed. Consider changing the location of the event to a community center or alternate site.   |
| Language barrier (ELL)   |   | Provide Spanish translation for all activities as needed.  |
| Education Barrier  |   | At Meet the Teacher, Open House and Academic Parent Partnership Nights, provide explicitly taught instruction for academic strategies and supports, ongoing student activities and locations to access information regarding terminology and expectations used at the school |
| Economically disadvantaged   |   | Provide free breakfast and lunch to students, clothing closet, holiday food baskets and food pantry  |

### School-Parent Compact

|  |   |
|--|---|
| <b>13. Does the plan include:</b><br>As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement? | <b>Provide a scanned copy with this document of the School-Parent Compact and evidence of parent input in the development of the compact.</b> |
|--|---|

### Adoption

2023-2024 Parent and Family Engagement Plan

|             |                              |
|-------------|------------------------------|
| School Name | Bonneville Elementary School |
| LEA         | Orange County Public Schools |

The parental involvement policy/plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidence by

|  |
|--|
|  |
|  |

This policy/plan was adopted by the school on and will be in effect for the period of .

|  |
|--|
|  |
|--|

The School will distribute this policy to all parents of participating Title I, Part A children on or before .

|                                   |  |
|-----------------------------------|--|
| Signature of Authorized Personnel |  |
| Date                              |  |

Provide evidence that this policy/plan has been developed with the input from parents based on the review of the previous school years Parent and Family Engagement Plan if applicable.

The following documents can be submitted as evidence:

- Parent survey of previous year’s events and activities
- Any SAC and PTA artifacts where Title I/PFE topics were on the agenda
- Parent Feedback Summary of PFEP Evaluation
- Parent and Family Engagement Activities Tracking Form